

BENEFITS OF PROFESSIONAL RECOGNITION

- **SHOWS COMPETENCE** - confirms that the professional has been recognised by peers as having demonstrated recognised competencies in the Professional Competency Framework for RMA (PCF-RMA).
- **AFFIRMS STANDING** - signals to employers, colleagues and partners that the professional has competence in a global context and has the experience to add significant value based on a recognised track record.
- **MARKER OF CAREER PROGRESSION** – recognises the professional for attaining a particular standard based on diverse experience across the capabilities required to operate successfully in the profession.



The nine Key Competency Areas (KCA's) of the PCF-RMA



IPRC SECRETARIAT
hosted by the Southern African Research and Innovation Management Association (SARIMA)

✉ sarima@sarima.co.za
 🌐 <https://iprcouncil.com/>
 📷 @iprcouncil_off
 🌐 www.linkedin.com/company/international-professional-recognition-council/

Do you want to be recognised for your prior learning, professional achievements, experience and competence in research management and administration?

Laura Khumalo (RAP) | University of the Witwatersrand, Johannesburg, South Africa

“ It is an exciting opportunity for early career research administrators to be recognised for the work that they do and to place them on a professional development trajectory. I wanted to be a part of that community. Recognition will allow me to network with other research management professionals and to attain RMP status soon. ”



Nana Oye Akuffo (RMP) | University of Ghana

“ When I was introduced to the professional recognition programme, I knew this was an opportunity for me to strategically position myself as a research manager, given the vast experiences I have gathered over the past fifteen years without a mechanism to be acknowledged. Once you are recognised as a professional, people take you more seriously and you have a bigger platform to exhibit your capabilities, exchange knowledge on best practices and network with other research management professionals across the world. ”



Mandla Tirivavi (RMP) | Africa University, Zimbabwe

“ RMP status is the highest honour I cherish most, as I am the first one in Zimbabwe and other research managers and administrators are now encouraged to take this up as a serious profession. I used the PCF to identify the competency areas that I want to improve and recently completed my PG Dip in RMA. A highlight of my involvement in the STARS programme is that my institution has started to institutionalise RMA positions for colleagues who are recognised as professionals. This has increased interest from my colleagues to initiate the IPRC application process. ”



Frederick Muyodi (SRMP) | Makerere University, Uganda

“ The peer-recognition that is associated with the professional status gives me the standing and the mandate to continue with my work to create an enabling environment that allows me to offer the much-needed support to faculty and to develop research management skills within and beyond my institution. Recognition gives me an opportunity to expand my networks and for me to be part of a community of recognised professionals. It gives me confidence to engage with my institutional leadership and with research funders. ”



Competitive research environments need research managers and administrators with specialised administrative, managerial and strategic skills to strengthen the research mission and intensity of the organisation, to ensure research impact and high standards of governance.



The IPRC is an autonomous body of expert research managers and administrators and stakeholders representing the African and international RMA community. Its mission is to support the professionalisation of research management and administration (RMA).



CONFERS PROFESSIONAL STATUS

Professional designations

Research Administration Professional (RAP)

This designation recognises individuals with one to three years' experience and those who have not yet advanced professionally. The purpose is to instil a professional identity, and to establish a professional development trajectory towards becoming an RMP, or to maintain recognition as a RAP.



ENDORSES RMA TRAINING

Training endorsement comprises the review of training activities, such as workshops, courses, masterclasses, seminars and webinars by the IPRC Training Endorsement Committee for the allocation of training points. Generally, one training point equals one hour of training.

Training endorsement encourages RMA professionals to participate in quality training linked to recognised RMA competencies. Training points are used when applying for or renewing a professional designation.



ADVOCATES FOR RMA AS A PROFESSION

RMA is evolving as a practice and a profession in developing contexts and, therefore, continuous advocacy is necessary.

The IPRC Advocacy Committee uses various platforms, partnerships and opportunities to raise awareness of RMA and to promote RMA as a profession.

Recognised professionals, through the STARS Programme, support the IPRC with its advocacy efforts.



Research Management Professional (RMP)

This designation recognises mid-to advanced career research managers with an undergraduate qualification and a minimum of three years' relevant work experience, OR a minimum of five years' relevant work experience without a qualification.

Senior Research Management Professional (SRMP)

This designation recognises senior research managers who serve in leadership or strategic roles. They are required to hold a postgraduate qualification at a master's level or beyond, and have five years of relevant work experience.



APPLY FOR PROFESSIONAL RECOGNITION

